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ALICIA DECKER

BIOLOGI : - Jilid 2 Greenwood Publishing Group

This reference is intended for teachers who are responsible for selecting textbooks for biology or life science courses. The publication provides reviewers with a compilation of 10 biology and 7 life science textbook reviews. Using this document as a resource, teachers can save valuable time by reducing the number of books they review and pilot studies they conduct. For each textbook series, there is a description of the materials, and reviews of the student edition, the process skills in the student edition, the teachers edition, the

laboratory manual, and the teachers edition of the laboratory manual. Factual inaccuracies in the materials are noted. (CW)

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List of members in each volume.

Report ESIS

Help students grasp the "Big Ideas" of biology

The Tennessee Educational Bulletin ...

Addison Wesley Publishing Company

The chapters that follow are an attempt to select the significant and vital findings in educational research in science teaching and apply these studies in terms of classroom experience.

Secondary Textbook Review ESIS

Part 1, Books, Group 1, v. 22 : Nos. 1-131 (Issued April, 1925 - April, 1926)

General Science in Wisconsin

Copyright Office, Library of Congress
 For purposes of accreditation, resource sharing, and institutional mission, librarians need to assess the strengths of their collections in particular subject areas. This book describes and illustrates a brief test for determining a library's collection strength. Though such tests are most often employed in academic libraries, the methodology outlined by the author should be useful to all types of libraries in assessing the strength of their holdings. In a time of increasing material and limited resources, libraries need to be particularly judicious in deciding which works to acquire. Oftentimes, a library seeks to develop strong holdings in one or more subject areas. Such an approach is especially useful for libraries that share their resources with other institutions. To

plan their acquisitions carefully and to be of greatest use to other consortia members, a library needs to gauge the strength of its holdings accurately. This volume describes and illustrates a relatively brief test to assign libraries a score for existing collection strength in a subject area. Drawing upon expert human judgment and holdings data available from OCLC, the test can assist librarians in setting and verifying collection levels on the RLG or WLN Conspectus scales. Collection strength is often verified in a

labor-intensive fashion. The brief test presented by the author is an economical alternative to the more typical labor-intensive approach to collection analysis.

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